

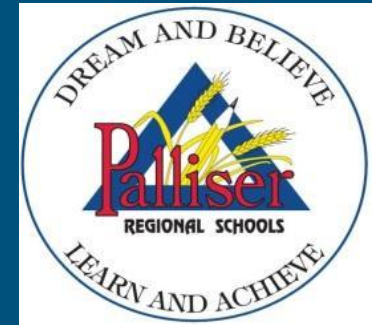
TRINITY CHRISTIAN SCHOOL

Palliser Regional Schools

School Goals 2021 - 22

Principal: Michelle Duimel

Vice-Principals: Lesley Wenzel & Dawnyshia Dykshoorn





TCS values...

TENACIOUS
CURIOSITY

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AUTHENTIC
COMMUNITY

UNDENIABLE
TRUTH

Accountability Pillar

Measure Category	Measure	Trinity Christian School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	96.7	96.3	95.1	89.4	89.0	89.2	Very High	Maintained	Excellent
	Program of Studies	91.3	95.0	93.0	82.4	82.2	82.0	Very High	Maintained	Excellent
	Education Quality	96.1	98.6	97.0	90.3	90.2	90.1	Very High	Maintained	Excellent
Student Learning Opportunities	Drop Out Rate	0.0	0.0	0.0	2.7	2.6	2.7	Very High	n/a	n/a
	High School Completion Rate (3-yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	94.7	92.1	91.8	73.8	73.6	73.8	Very High	Maintained	Excellent
	PAT: Excellence	39.4	33.9	36.5	20.6	19.9	19.6	Very High	Maintained	Excellent
	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
	Transition Rate (6-yr)	n/a	n/a	54.0	60.1	59.0	58.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	98.4	97.6	93.0	84.1	83.0	82.7	Very High	Improved	Excellent
	Citizenship	92.2	96.2	93.2	83.3	82.9	83.2	Very High	Maintained	Excellent
	Parental Involvement	95.9	96.2	94.4	81.8	81.3	81.2	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	94.3	96.3	91.4	81.5	81.0	80.9	Very High	Maintained	Excellent

Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 9973 Trinity Christian School

Assurance Domain	Measure	Trinity Christian School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	86.4	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	91.9	92.2	93.5	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	83.4	80.3	79.6	n/a	n/a	n/a
	4-year High School Completion	n/a	n/a	n/a	86.2	85.3	84.8	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	93.4	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	36.6	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
Teaching & Leading	Education Quality	94.4	96.1	97.6	89.6	90.3	90.2	n/a	n/a	n/a
	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	93.1	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
Learning Supports	Access to Supports and Services	90.3	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
	Parental Involvement	90.9	95.9	95.8	79.5	81.8	81.4	n/a	n/a	n/a

Mission

Our mission is to prepare God's children for a life of learning and service in His world. By the grace of God, in partnership with the Christian home and church, we will lead children to be the best they can be for His glory.

Vision

Our vision at TCS is to fulfill the unique potential of each child by providing education in a Christ-centered community.

- Pillar 1 - We will be a community of believers that is deliberate in building up the body of Christ by offering an environment that encourages each student's spiritual growth and personal commitment to Christ
- Pillar 2 - We will provide excellent education from a Biblical Worldview for all learners
- Pillar 3 - We seek to partner closely with the Christian home and church
- Pillar 4 - We will seek out opportunities to serve in God's school, community, city and world
- Pillar 5 - We submit to the LORD's direction in addressing the growing demand for Christian education in Calgary South
- Pillar 6 - In Christian community with God's provision we will strive to provide affordable society fees

Principles

The basic purposes and objectives of the Association for Christian Schooling in Calgary South are:

- To create an interdenominational educational community that seeks to educate the child from a Christian perspective
- To educate the whole child; challenging each student to reach their full potential in every area of personal development -- emotional, physical, social, intellectual and spiritual -- while nurturing their relationship to God in each of these areas
- To develop intellectual discipline, a keenness for knowledge and sharpness for critical thinking
- To integrate in a meaningful way what students learn at school with the home, the church, and the greater school community
- To foster Christian community and active participation among parents, staff and students
- To promote excellence in teaching through ongoing support and professional development

School Goal 1

TCS will endeavour to provide differentiated instruction using universal supports in a learning environment that acknowledges and values differences in student learning strengths, needs, interests and abilities.

Strategies

- 1) To assign EAs to different teachers throughout the day to allow for workshops and groupings that allow teachers to meet unique needs and close gaps in learning
- 2) Provide PD and teacher sharing opportunities to encourage collaboration, and support what is already successful in our school
- 3) Creating opportunities for smaller group workshop scenarios to address more specific learner needs and provide more frequent formative assessment
- 4) Use varied learning resources and instructional strategies to meet different learners (ie. visual, kinesthetic, tactile, auditory) and learning preferences (peer, collaborative, independent)
- 5) Use break out spaces and quiet work rooms so students can work with peers that support their learning style
- 6) Create groupings according to a variety of learner needs as a whole as opposed to grades or homerooms
- 7) Educate students on their own individual learning preferences and encourage them to advocate to access those learning strategies

Measures - By June 2022

- 1) Evidence of student success (engagement, innovation, critical thinking, articulated output) through self-reflection, self-evaluation, and varied communication (written/oral)
- 2) Teachers will report an increase in success with less need for accommodations and modifications for few, but will more accurately meet learner needs globally
- 3) Teachers will have evidence of varied formative assessments tools
- 4) Evidence of movement, varied resources, collaboration, and unique learning spaces (i.e drama room, gym, Commons, outdoor neighbourhood spaces)
- 5) Teachers will have evidence of Project Based Learning and examples of differentiation and extension

Ultimately, we desire for students to be able to consistently demonstrate evidence of deeper exploration, discovery, extension and innovation to prepare them for a purpose driven future.

School Goal 2

TCS will endeavor to create a community of GRACE, SUPPORT and RESPECT as we navigate a challenging world together

Strategies

- 1) Embrace the Difficult Conversations
 - a) Speakers for mental health challenging subjects for parents and students.
 - i) Use Palliser Making Connections Workers
 - b) Alberta Health Services regular email
- 2) Create Mentorship and Connection Opportunities
 - a) “Go To” teachers / Small Group discussions
 - b) School Discipleship Pastor/ Pastor Partnerships
 - c) Use of Family School Liaison Counselor and Connections Worker
 - d) Use of Therapy Dogs
- 3) Create a Wellness Action Plan
 - a) Health Champion
 - b) Making Connections Worker/Family School Liaison Counselor
 - c) Support staff with resources and PD
 - d) Support parents with resources
- 4) Increase Mental Health Curriculum
 - a) Your Story Matters - Health Class
 - b) Implement Fourth R (JH) and Second Step (K-6) Health curriculum

Measures - By June 2022

- 1) The school will have documented evidence of guest speakers and topics sponsored through the school council
- 2) The school will have documented evidence of resources sent to parents (guidelines and AHS trainings)
- 3) Health class - lesson plans will reflect mental health initiative
- 4) School will have a documented Wellness Action Plan
- 5) Parent and student ourschool survey questions will be directed towards mental health goals, and will reflect an increase in student and parent mental health awareness
- 6) Accountability Pillars will reflect an increase in “safe and caring” environment questions from students, staff and parents