

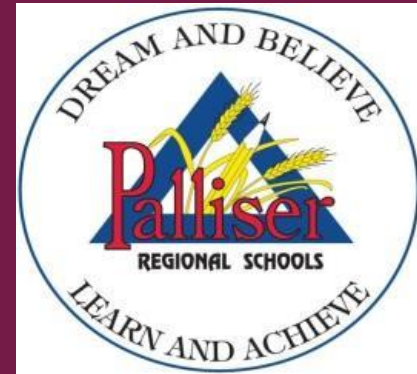
# TRINITY CHRISTIAN SCHOOL

Palliser Regional Schools

School Goals 2020 - 21

Principal: Michelle Duimel

Vice-Principals: Lesley Wenzel & Jon Roper





# TCS values...



TENACIOUS  
CURIOSITY

AUTHENTIC  
COMMUNITY

UNDENIABLE  
TRUTH

# Accountability Pillar

## Accountability Pillar Overall Summary 3-Year Plan - May 2020 School: 9973 Trinity Christian School



Measure Category	Measure	Trinity Christian School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	<a href="#">Safe and Caring</a>	95.7	96.3	95.1	89.4	89.0	89.2	Very High	Maintained	Excellent
Student Learning Opportunities	<a href="#">Program of Studies</a>	91.3	95.0	93.0	82.4	82.2	82.0	Very High	Maintained	Excellent
	<a href="#">Education Quality</a>	96.1	98.6	97.0	90.3	90.2	90.1	Very High	Maintained	Excellent
	<a href="#">Drop Out Rate</a>	0.0	0.0	0.0	2.7	2.6	2.7	Very High	n/a	n/a
	<a href="#">High School Completion Rate (3 yr)</a>	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	94.7	92.1	91.8	73.8	73.6	73.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	<a href="#">PAT: Excellence</a>	39.4	33.9	36.5	20.6	19.9	19.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	54.0	60.1	59.0	58.5	n/a	n/a	n/a
	<a href="#">Work Preparation</a>	98.4	97.6	93.0	84.1	83.0	82.7	Very High	Improved	Excellent
	<a href="#">Citizenship</a>	92.2	96.2	93.2	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	<a href="#">Parental Involvement</a>	95.9	98.2	94.4	81.8	81.3	81.2	Very High	Maintained	Excellent
Continuous Improvement	<a href="#">School Improvement</a>	94.3	96.3	91.4	81.5	81.0	80.9	Very High	Maintained	Excellent

**Transition Rate** – This tracks students that enter post secondary in Alberta. Some years they do not report it for TCS as they do not have enough data. Sadly, this does not track all students and does not account for some Bible Schools and any post secondary outside of Alberta. Therefore, it is not one we focus on.

# Mission

*Our mission is to prepare God's children for a life of learning and service in His world. By the grace of God, in partnership with the Christian home and church, we will lead children to be the best they can be for His glory.*

## Vision

Our vision at TCS is to fulfill the unique potential of each child by providing education in a Christ-centered community.

- Pillar 1 - We will be a community of believers that is deliberate in building up the body of Christ by offering an environment that encourages each student's spiritual growth and personal commitment to Christ
- Pillar 2 - We will provide excellent education from a Biblical Worldview for all learners
- Pillar 3 - We seek to partner closely with the Christian home and church
- Pillar 4 - We will seek out opportunities to serve in God's school, community, city and world
- Pillar 5 - We submit to the LORD's direction in addressing the growing demand for Christian education in Calgary South
- Pillar 6 - In Christian community with God's provision we will strive to provide affordable society fees

## Principles

The basic purposes and objectives of the Association for Christian Schooling in Calgary South are:

- To create an interdenominational educational community that seeks to educate the child from a Christian perspective
- To educate the whole child; challenging each student to reach their full potential in every area of personal development -- emotional, physical, social, intellectual and spiritual -- while nurturing their relationship to God in each of these areas
- To develop intellectual discipline, a keenness for knowledge and sharpness for critical thinking
- To integrate in a meaningful way what students learn at school with the home, the church, and the greater school community
- To foster Christian community and active participation among parents, staff and students
- To promote excellence in teaching through ongoing support and professional development

# School Goal 1

*TCS will endeavour to intentionally enhance teaching practice to create opportunities that support numeracy and literacy through differentiation*

## Strategy

- 1) To assign EAs to different teachers throughout the day to allow for workshops and groupings that allow teachers to meet unique needs and close gaps in learning
- 2) Provide PD and teacher sharing opportunities to encourage collaboration, and support what is already successful in our school
- 3) Creating opportunities for smaller group workshop scenarios to address more specific learner needs and provide more frequent formative assessment
- 4) Use varied learning resources and instructional strategies to meet different learners (ie. visual, kinesthetic, tactile, auditory)

## Measures - By June 2021

- 1) Evidence of student success (engagement, innovation, critical thinking, articulated output) through self-reflection, self-evaluation, and varied communication (written/oral)
- 2) Teachers will report an increase in success with less need for accommodations and modifications for few, but will more accurately meet learner needs globally
- 3) Teachers will have evidence of varied formative assessments tools
- 4) Evidence of movement, varied resources, collaboration, and unique learning spaces (i.e drama room, gym, Commons, outdoor neighbourhood spaces)
- 5) Teachers will have evidence of Project Based Learning and examples of differentiation and extension

# School Goal 1 con't...

*TCS will endeavour to intentionally enhance teaching practice to create opportunities that support numeracy and literacy through differentiation*

## Strategy con't...

- 5) Use break out spaces and quiet work rooms so students can work with peers that support their learning style
- 6) Create groupings according to a variety of learner needs as a whole as opposed to grades or homerooms
- 7) Educate students on their own individual learning style and encourage them to advocate to access those learning strategies

## Deep Hope

Ultimately, we desire for students to be able to consistently demonstrate evidence of deeper exploration, discovery, extension and innovation to prepare them for a purpose driven future.

# School Goal 2

*TCS will endeavor to create a community of GRACE and SUPPORT as we navigate a challenging world together*

## Grace - The Value of Story

- 1) Your Story Matters initiative.
  - a) Create shared values surrounding each person's story in health classes
    - i) Sharing your story is a gift
    - ii) A story shared should be held carefully
    - iii) We all have different stories (and that is good)
    - iv) We are all doing our best to improve our story
  - b) Create community story sharing opportunities
    - i) Connection with teachers and admin
      - (1) Student "share your story" opportunities
        - (a) In class health discussion
        - (b) Anonymous Google Form
          - (i) How can we support you?
      - (2) Family "share your story" opportunities
        - (a) Anonymous Google Form
          - (i) How can we support you?
- 2) "TCS - Our Stories" Videos
  - a) Create TCS - Our Stories video(s)

## Measures - By June 2021

- 1) Health class lesson plans will reflect Your Story Matters initiative
- 2) Parents and students will have used the "Share your Story" google form.
- 3) Admin will have examples of support offered as a result of the form
- 4) We will have a TCS - Our Stories video or series that outlines some of the stories of our students and families



# School Goal 2

*TCS will endeavor to create a community of GRACE and SUPPORT as we navigate a challenging world together*

## Support - Difficult Conversations

- 1) **Embrace the Difficult Conversations**
  - a) Speakers for mental health challenging subjects for parents and students.
    - i) Use Palliser Making Connections Workers
  - b) Alberta Health Services regular email
- 2) **Create Mentorship and Connection Opportunities**
  - a) “Go To” teachers / Small Group discussions
  - b) Chaplain / Pastor Partnerships
  - c) Use of Family Life Liaison Counselor
  - d) Use of Therapy Dogs
- 3) **Create a Wellness Action Plan**
  - a) Health Champion
  - b) Making Connections Workers
- 4) **Increase Mental Health Curriculum**
  - a) Your Story Matters - Health Class
  - b) Implement Fourth R (JH) and Second Step (K-6) Health curriculum

## Measures - By June 2021

- 1) The school will have documented evidence of guest speakers and topics sponsored through the school council
- 2) The school will have documented evidence of resources sent to parents (guidelines and AHS trainings)
- 3) Health class - lesson plans will reflect mental health initiative
- 4) School will have a documented Wellness Action Plan
- 5) Parent and student ourschool survey questions will be directed towards mental health goals, and will reflect an increase in student and parent mental health awareness
- 6) Accountability Pillars will reflect an increase in “safe and caring” environment questions

# School Goal 2

*TCS will endeavor to create a community of GRACE and SUPPORT as we navigate a challenging world together*

## Strategy 2 - Parents

- 1) Parents will be provided with information and resources to help them support the mental health of their child
  - a) Introduce Family School Liaison Counsellor
  - b) AHS workshops emailed home monthly
  - c) School council sponsored speakers
  - d) Prayer group
  - e) Teacher/Parent one on one connection meetings
- 2) Parents will receive support from the school intended to help their students in making positive mental health choices
  - a) Healthy eating guidelines
  - b) Healthy technology use guidelines
  - c) Healthy rest guidelines

## Measures - By June 2021

- 1) Parent and student ourschool survey questions will be directed towards mental health goals, and will reflect an increase in student and parent mental health awareness
- 2) Accountability Pillars will reflect an increase in “safe and caring” environment questions
- 3) The school will have documented evidence of resources sent to parents (guidelines and AHS trainings)
- 4) The school will have documented evidence of guest speakers and topics sponsored through the school council