



Palliser Regional Schools

Palliser Centre

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PALLISER REGIONAL SCHOOLS NAMES JON ROPER VICE-PRINCIPAL OF TRINITY CHRISTIAN SCHOOL

We are pleased to announce that Jon Roper has been appointed to the role of Vice-Principal, Trinity Christian School, commencing August 25, 2015. Trinity Christian currently serves more than 400 students from Kindergarten through Grade 9 and has plans for a major renovation by September 2016.

Jon earned his Bachelor of Education degree from the University of Lethbridge in 2008 with a major in Physical Education. He is currently working on his Master of Education in Leadership and Administration through Gonzaga University and expects to graduate in 2016.

Jon's prior teaching experience includes 6 years at Glenmore Christian Academy from 2009 until present. He served as the Program Director for Camp Homewood in Quadra Island, BC from 2000 until 2009. During that time, he saw the camp attendance grow to more than 150 youth members.

He is passionate about Christian education and its importance in developing a faith that can stand the test of time. "Christian education has had a profound impact on me," he said. "It has helped me to build the foundation upon which I have based my life".

Jon has been married to his wife for two years, Karissa Roper, who teaches grade two at Master's Academy.

In his spare time, Jon participates in a variety of sports and outdoor adventures; enjoys travelling and experiencing new cultures. Jon is also very musical and enjoys playing his guitar.

Jon is looking forward to his participation with the Administrative Association and the Superintendent's Leadership Team and welcomes the new and exciting challenges this new role provides. He is thrilled for the opportunity to continue to work with dedicated Palliser staff committed to student learning and a collaborative culture.

Congratulations Jon!



Ken Garinger, Associate Superintendent
(Human Resources)

*Together we will ensure learning success for all students
to develop their unique potential as caring citizens in a changing world.*